

Inquiry Continuum

Inquiry Belief Statements:

1. We are eager to think, learn, and find answers to our questions.
2. We are eager to use what we learn to improve our life and the world.
3. We know we can make a difference.
4. We self-assess, prioritize, and set learning goals.
5. We are patient and don't give up.
6. We are curious and creative.
7. We are critical thinkers.
8. We want to be exact.
9. We use our tools responsibly.

Emergent



Transitional

Contributes to the Group

Skills

Listens to others

Controls their own behavior

Waits turn to speak/share

Works to be part of a team

Helps others

Respects the needs & ideas of others

Responds to the work & ideas of others

Seeks Knowledge

Skills

Explores resources

Learns from others

Understands what an expert is

Notices when they learn something new

Leaves "tracks" of thinking

Organizes information

Knows where to find answers; uses text features

Uses multiple resources

Changes ideas, if needed

Thinks Critically

Skills

Wonders and questions

Knows the difference between a statement/question & fact/fiction

Makes connections to new learning

Thinks about own thinking; uses comprehension strategies while reading

Notices important words

Considers misconceptions; considers changing own beliefs or behaviors

Sorts, categorizes and organizes information

Reflects on knowledge-building and cooperative process

Checks sources for reliability

Communicates and Creates

Skills

Talks about new learning (thoughts / questions)

Turns and talks with a partner about new learning

Makes connections between thinking and can share their learning with others

Uses *Plan, Do, Review*

Produces or creates something to represent their learning

Self-reflects on progress of set goals; makes adjustments as needed

Takes action through speaking, writing, and community work